



SOUTHERN CROSS CATHOLIC COLLEGE

SENIOR JAPANESE

SEMESTER 1 & 2

Japanese is the language offered at Southern Cross Catholic College, where students learn to communicate across cultures and promote socio-cultural understanding.

While equal emphasis is placed on the four macroskills of listening, speaking, reading and writing, the major focus of Japanese in Year 10 is communication and the active use of the Japanese language. Students will acquire an understanding of Japanese culture as a natural progression of learning the Japanese language.

Many students entering Senior will have already studied Japanese at primary school while others will be complete beginners. The aim of the Senior course is to cater for the diverse needs of different students. Therefore, extension work will be offered to students who are familiar with Japanese and extra support will be given to the beginners.

In order for students to have a rewarding learning experience in Japanese, students are encouraged to participate fully in the classroom and to engage in regular practice at home. This will involve not only completing homework but also learning vocabulary and practising script. The more capable learners are also strongly encouraged to engage in extension activities such as reading Japanese books and watching Japanese programmes.

THE NATURE OF JAPANESE

Japanese is the official language of Japan. Even though there are many dialects spoken throughout Japan, the standard dialect of Tokyo is taught in Queensland schools.

The distinguishing feature of Japanese is that it is a script-based language that uses three sets of script – hiragana, katakana and kanji. Kanji is a pictographic script where each character represents a word or an idea, whereas, hiragana and katakana are syllabic systems where each symbol represents a single sound. Students studying Japanese learn all three scripts, with an increasing emphasis on kanji from Year 9 onwards.

Japanese language learning is fostered by using the four macroskills of listening, speaking, reading and writing through themes, topics, language functions, grammar and culture as outlined in the syllabus. The emphasis throughout the course is on communication in Japanese in as realistic a setting as possible.

THE VALUE OF STUDYING JAPANESE

Language learning is an integral part of a general education as it extends, diversifies and enriches the learner's cognitive, social and linguistic development. As Japan provides Australia with its largest overseas market, students' career prospects are enhanced in areas such as commerce, technology, law, health care, international affairs, tourism and education.

HOMEWORK

Students will be expected to engage in regular revision of language structures, vocabulary and script, whether set specifically as homework or not.

ASSESSMENT

Listening, speaking, reading and writing tests will be conducted each semester. In addition, there will be regular informal quizzes of vocabulary and script.

RESOURCES

Online Learning Program – www.scccjapan.com, Mirai 5 & 6 Course Books, Teacher made resources

SEMESTER 1 OVERVIEW

Term 1

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Alternate timetable • Introduction to Japanese
2	<ul style="list-style-type: none"> • Mirai 5 Unit 1 – Unit 1 Kanji • Mirai 5 Unit 1 – Swimming carnival • Mirai 5 Unit 1 – Swimming carnival • Mirai 5 Unit 1 – Introducing yourself
3	<ul style="list-style-type: none"> • Mirai 5 Unit 1 – Expressing Ability / Inability • Mirai 5 Unit 1 – Expressing strong feelings • Mirai 5 Unit 1 – Expressing strong feelings • Mirai 5 Unit 1 – Linking sentences
4	<ul style="list-style-type: none"> • Mirai 5 Unit 1 – Expressing 'try and do' • Mirai 5 Unit 2 – Unit 2 Kanji • Mirai 5 Unit 2 – Unit 2 Kanji • Mirai 5 Unit 2 – Expressing gratitude
5	<ul style="list-style-type: none"> • Mirai 5 Unit 2 – Asking if it is convenient • Mirai 5 Unit 2 – Making requests • Mirai 5 Unit 2 – Making requests • Mirai 5 Unit 2 – Asking/telling about
6	<ul style="list-style-type: none"> • Mirai 5 Unit 2 – Giving a reason • Mirai 5 Unit 2 – Giving advice • Mirai 5 Unit 2 – Giving advice • Mirai 5 Unit 2 – Looking forward to something
7	<ul style="list-style-type: none"> • Mirai 5 Unit 3 – Unit 3 Kanji • Mirai 5 Unit 3 – Expressing obligation • Mirai 5 Unit 3 – Expressing obligation • Mirai 5 Unit 3 – Apologising
8	<ul style="list-style-type: none"> • Mirai 5 Unit 3 – Accepting apologies • Mirai 5 Unit 3 – Prohibition, denial • Mirai 5 Unit 3 – Prohibition, denial • Exam preparation
9	<ul style="list-style-type: none"> • Exam block • Exam block • Exam block • Exam block
10	<ul style="list-style-type: none"> • Cultural activities • Cultural activities • Cultural activities • Cultural activities

Term 2

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Mirai 5 Unit 4 – Unit 4 kanji • Mirai 5 Unit 4 – Plain past verbs • Mirai 5 Unit 4 – Plain past adj/nouns • Mirai 5 Unit 4 – ANZAC Day
2	<ul style="list-style-type: none"> • Mirai 5 Unit 4 – Plain form of desu / Plain/present/future verbs • Mirai 5 Unit 4 – How to say “it is called ~” • Mirai 5 Unit 4 – How to say “it is called ~” • Mirai 5 Unit 4 – How to quote someone
3	<ul style="list-style-type: none"> • Mirai 5 Unit 4 – Doing this, that and the other • Mirai 5 Unit 5 – Unit 5 Kanji • Mirai 5 Unit 5 – Making decisions in shops • Mirai 5 Unit 5 – Talking about things without naming them
4	<ul style="list-style-type: none"> • Mirai 5 Unit 5 – Using informal speech • Mirai 5 Unit 5 – Congratulations and good wishes • Mirai 5 Unit 5 – Congratulations and good wishes • Mirai 5 Unit 5 – Saying how things appear
5	<ul style="list-style-type: none"> • Mirai 5 Unit 5 – Giving and receiving • Mirai 5 Unit 5 – Doing favours • Mirai 5 Unit 5 – Doing favours • Mirai 5 Unit 6 – Unit 6 Kanji
6	<ul style="list-style-type: none"> • Mirai 5 Unit 6 – Asking for opinions / Giving opinions • Mirai 5 Unit 6 – Making comparisons • Mirai 5 Unit 6 – Making comparisons • Mirai 5 Unit 6 – Asking what was the most ~ thing/Stating that something is the most ~
7	<ul style="list-style-type: none"> • Mirai 5 Unit 6 – Answering the question ‘why’ • Exam preparation • Exam preparation • Exam block
8	<ul style="list-style-type: none"> • Exam block • Exam block • Exam block • Exam block
9	<ul style="list-style-type: none"> • Cultural activities • Cultural activities • Cultural activities • Cultural activities
10	<ul style="list-style-type: none"> • Cultural activities • Cultural activities • Cultural activities • Cultural activities

SEMESTER 2 OVERVIEW

Term 3

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Mirai 5 Unit 7 – Unit 7 Kanji • Mirai 5 Unit 7 – Offering an explanation or justification • Mirai 5 Unit 7 – Offering an explanation or justification • Mirai 5 Unit 7 – Talking about activities
2	<ul style="list-style-type: none"> • Mirai 5 Unit 7 – Stating preferences • Mirai 5 Unit 7 – Talking about preferences • Mirai 5 Unit 7 – Talking about preferences • Mirai 5 Unit 8 – Unit 8 Kanji
3	<ul style="list-style-type: none"> • Mirai 5 Unit 8 – Saying something is too much • Mirai 5 Unit 8 – Time to do something • Mirai 5 Unit 8 – Time to do something • Mirai 5 Unit 8 – Possibility
4	<ul style="list-style-type: none"> • Mirai 5 Unit 8 – Reported Information • Mirai 5 Unit 9 – Unit 9 Kanji • Mirai 5 Unit 9 – Unit 9 Kanji • Mirai 5 Unit 9 – How to do something
5	<ul style="list-style-type: none"> • Mirai 5 Unit 9 – Saying things are the same • Mirai 5 Unit 9 – Past experience • Mirai 5 Unit 9 – Past experience • Mirai 5 Unit 9 – Expressing uncertainty
6	<ul style="list-style-type: none"> • Mirai 5 Unit 9 – Asking what something is • Mirai 5 Unit 9 – Unit 9 revision • Mirai 5 Unit 9 – Unit 9 revision • Mirai 5 Unit 9 – Unit 9 revision
7	<ul style="list-style-type: none"> • Exam preparation • Exam preparation • Exam preparation • Exam preparation
8	<ul style="list-style-type: none"> • Exam preparation • Exam preparation • Exam preparation • Exam preparation
9	<ul style="list-style-type: none"> • Exam block • Exam block • Exam block • Exam block
10	<ul style="list-style-type: none"> • Cultural activities • Cultural activities • Cultural activities • Cultural activities

Term 4

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Mirai 5 Unit 10 – Unit 10 Kanji • Mirai 5 Unit 10 – Begin/finish doing something • Mirai 5 Unit 10 – Begin/finish doing something • Mirai 5 Unit 10 – Is easy/hard to do
2	<ul style="list-style-type: none"> • Mirai 5 Unit 10 – Describing people or things using relative clauses with verbs • Mirai 5 Unit 10 – Expressing having just done something • Mirai 5 Unit 10 – Expressing having just done something • Mirai 5 Unit 10 – Expressing purpose, in order to
3	<ul style="list-style-type: none"> • Mirai 5 Unit 10 – Expressing make an effort to... • Mirai 5 Unit 11 – Unit 11 Kanji • Mirai 5 Unit 11 – Unit 11 Kanji • Mirai 5 Unit 11 – If/when you do this, something happens
4	<ul style="list-style-type: none"> • Mirai 5 Unit 11 – Expressing intentions • Mirai 5 Unit 12 – Unit 12 Kanji • Mirai 5 Unit 12 – Unit 12 Kanji • Mirai 5 Unit 12 – Expressing the time when
5	<ul style="list-style-type: none"> • Mirai 5 Unit 12 – Expressing 'is different from' • Mirai 5 Unit 12 – Expressing do...this way, not that way • Mirai 5 Unit 12 – Revision • Mirai 5 Unit 12 – Revision
6	<ul style="list-style-type: none"> • Exam preparation • Exam preparation • Exam preparation • Exam preparation
7	<ul style="list-style-type: none"> • Exam block • Exam block • Exam block • Exam block
8	<ul style="list-style-type: none"> • Exam block • Exam block • Exam block • Exam block
9	<ul style="list-style-type: none"> • No classes scheduled