Japanese is the language offered at Southern Cross Catholic College, where students learn to communicate across cultures and promote socio-cultural understanding.

While equal emphasis is placed on the four macroskills of listening, speaking, reading and writing, the major focus of Japanese in Year 10 is communication and the active use of the Japanese language. Students will acquire an understanding of Japanese culture as a natural progression of learning the Japanese language.

Many students entering Year 10 will have already studied Japanese at primary school while others will be complete beginners. The aim of the Year 10 course is to cater for the diverse needs of different students. Therefore, extension work will be offered to students who are familiar with Japanese and extra support will be given to the beginners.

In order for students to have a rewarding learning experience in Japanese, students are encouraged to participate fully in the classroom and to engage in regular practice at home. This will involve not only completing homework but also learning vocabulary and practising script. The more capable learners are also strongly encouraged to engage in extension activities such as reading Japanese books and watching Japanese programmes.

THE NATURE OF JAPANESE
Japanese is the official language of Japan. Even though there are many dialects spoken throughout Japan, the standard dialect of Tokyo is taught in Queensland schools.

The distinguishing feature of Japanese is that it is a script-based language that uses three sets of script – hiragana, katakana and kanji. Kanji is a pictographic script where each character represents a word or an idea, whereas, hiragana and katakana are syllabic systems where each symbol represents a single sound. Students studying Japanese learn all three scripts, with an increasing emphasis on kanji in Years 9 and 10.

Japanese language learning is fostered by using the four macroskills of listening, speaking, reading and writing through themes, topics, language functions, grammar and culture as outlined in the syllabus. The emphasis throughout the course is on communication in Japanese in as realistic a setting as possible.

THE VALUE OF STUDYING JAPANESE
Language learning is an integral part of a general education as it extends, diversifies and enriches the learner’s cognitive, social and linguistic development. As Japan provides Australia with its largest overseas market, students’ career prospects are enhanced in areas such as commerce, technology, law, health care, international affairs, tourism and education.

HOMEWORK
Students will be expected to engage in regular revision of language structures, vocabulary and script, whether set specifically as homework or not.

ASSESSMENT
Listening, speaking, reading and writing tests will be conducted each semester. In addition, there will be regular informal quizzes of vocabulary and script.

RESOURCES
Online Learning Program – www.scccjapan.com, Obento Supreme Workbook, Teacher made resources
# SEMESTER 1 OVERVIEW

## Term 1

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | • Alternate timetable  
|               | • **Introduction to Japanese** |
| 2             | • **Obento Supreme Unit 7** – Asking what someone is doing and responding  
|               | • **Obento Supreme Unit 7** – Asking what someone is doing and responding  
|               | • **Obento Supreme Unit 7** – Asking what someone is doing and responding  
|               | • **Obento Supreme Unit 7** – Asking and saying how many general items you want |
| 3             | • **Obento Supreme Unit 7** – Asking and saying how many general items you want  
|               | • **Obento Supreme Unit 7** – Asking and saying how many general items you want  
|               | • **Obento Supreme Unit 7** – Asking and saying how many cups you want  
|               | • **Obento Supreme Unit 7** – Asking and saying how many cups you want |
| 4             | • **Obento Supreme Unit 7** – Asking and saying how many cups you want  
|               | • **Obento Supreme Unit 7** – Asking for a specific quantity  
|               | • **Obento Supreme Unit 7** – Asking for a specific quantity  
|               | • **Obento Supreme Unit 7** – Asking for a specific quantity |
| 5             | • **Obento Supreme Unit 7** – Asking and saying what you decided on  
|               | • **Obento Supreme Unit 7** – Asking and saying what you decided on  
|               | • **Obento Supreme Unit 7** – Asking and saying what you decided on  
|               | • **Obento Supreme Unit 7** – Revision |
| 6             | • **Obento Supreme Unit 7** – Revision  
|               | • **Obento Supreme Unit 7** – Revision  
|               | • **Obento Supreme Unit 7** – Revision  
|               | • **Obento Supreme Unit 8** – Unit 8 Kanji |
| 7             | • **Obento Supreme Unit 8** – Asking for and giving/refusing permission  
|               | • **Obento Supreme Unit 8** – Asking for and giving/refusing permission  
|               | • **Obento Supreme Unit 8** – Asking for and giving/refusing permission  
|               | • **Obento Supreme Unit 8** – Asking someone to do something for you  
|               | • **Obento Supreme Unit 8** – Asking someone to do something for you |
| 8             | • **Obento Supreme Unit 8** – Asking someone to do something for you  
|               | • **Obento Supreme Unit 8** – Asking someone to do something for you  
|               | • **Obento Supreme Unit 8** – Asking the reason why  
|               | • **Obento Supreme Unit 8** – Asking the reason why |
| 9             | • **Obento Supreme Unit 8** – Asking the reason why  
|               | • **Obento Supreme Unit 8** – Asking the reason why  
|               | • Exam preparation  
|               | • Exam preparation |
| 10            | • Exam preparation  
|               | • Listening exam  
|               | • Speaking exam  
<p>|               | • Cultural activities |</p>
<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | • Obento Supreme Unit 9 – Unit 9 kanji  
• Obento Supreme Unit 9 – Asking where something is  
• Obento Supreme Unit 9 – Asking where something is  
• Obento Supreme Unit 9 – Asking where something is |
| 2             | • Obento Supreme Unit 9 – Giving directions  
• Obento Supreme Unit 9 – Giving directions  
• Obento Supreme Unit 9 – Giving directions  
• Obento Supreme Unit 9 – Giving directions |
| 3             | • Obento Supreme Unit 9 – Joining two or more sets of actions  
• Obento Supreme Unit 9 – Joining two or more sets of actions  
• Obento Supreme Unit 9 – Joining two or more sets of actions  
• Obento Supreme Unit 9 – Joining two or more sets of actions |
| 4             | • Obento Supreme Unit 9 – Emphasising the order of actions  
• Obento Supreme Unit 9 – Emphasising the order of actions  
• Obento Supreme Unit 9 – Emphasising the order of actions  
• Obento Supreme Unit 9 – Emphasising the order of actions |
| 5             | • Obento Supreme Unit 9 – Asking how long it takes and responding  
• Obento Supreme Unit 9 – Asking how long it takes and responding  
• Obento Supreme Unit 9 – Asking how long it takes and responding  
• Obento Supreme Unit 9 – Asking how long it takes and responding |
| 6             | • Obento Supreme Unit 9 – Revision  
• Obento Supreme Unit 9 – Revision  
• Obento Supreme Unit 9 – Revision  
• Obento Supreme Unit 9 – Revision |
| 7             | • Exam preparation  
• Exam preparation  
• Exam preparation  
• Exam preparation |
| 8             | • Exam preparation  
• Reading exam  
• Exam preparation  
• Writing exam |
| 9             | • Celebrating HInamatsuri (Girl’s Day)  
• Celebrating HInamatsuri (Girl’s Day)  
• Celebrating HInamatsuri (Girl’s Day)  
• Celebrating HInamatsuri (Girl’s Day) |
| 10            | • Anime: Pom Poko  
• Anime: Pom Poko  
• Cultural activities  
• Cultural activities |
<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| **1**         | • Obento Supreme Unit 10 – Kanji  
• Obento Supreme Unit 10 – Asking and saying what you like/dislike doing  
• Obento Supreme Unit 10 – Asking and saying what you like/dislike doing |
| **2**         | • Obento Supreme Unit 10 – Discussing if a person is good at something  
• Obento Supreme Unit 10 – Discussing if a person is good at something  
• Obento Supreme Unit 10 – Discussing if a person is good at something  
• Obento Supreme Unit 10 – Discussing if a person is good at something |
| **3**         | • Obento Supreme Unit 10 – Discussing what you can/cannot do  
• Obento Supreme Unit 10 – Discussing if a person is good at something  
• Obento Supreme Unit 10 – Discussing if a person is good at something  
• Obento Supreme Unit 10 – Discussing if a person is good at something |
| **4**         | • Obento Supreme Unit 10 – Revision  
• Obento Supreme Unit 10 – Revision  
• Obento Supreme Unit 10 – Revision  
• Obento Supreme Unit 10 – Revision |
| **5**         | • Obento Supreme Unit 11 – Kanji  
• Obento Supreme Unit 11 – Talking about things in non-sequential order  
• Obento Supreme Unit 11 – Talking about things in non-sequential order  
• Obento Supreme Unit 11 – Talking about things in non-sequential order |
| **6**         | • Obento Supreme Unit 11 – Discussing what you want to become  
• Obento Supreme Unit 11 – Discussing what you want to become  
• Obento Supreme Unit 11 – Discussing what you want to become  
• Obento Supreme Unit 11 – Discussing what you want to become |
| **7**         | • Obento Supreme Unit 11 – Comparing two things and giving your opinion  
• Obento Supreme Unit 11 – Comparing two things and giving your opinion  
• Obento Supreme Unit 11 – Comparing two things and giving your opinion  
• Obento Supreme Unit 11 – Comparing two things and giving your opinion |
| **8**         | • Exam preparation  
• Exam preparation  
• Exam preparation  
• Exam preparation |
| **9**         | • Exam preparation  
• Listening exam  
• Speaking exam  
• Cultural activities |
| **10**        | • Work experience  
• Work experience  
• Work experience  
• Work experience |
<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | • Obento Supreme Unit 12 – Kanji  
• Obento Supreme Unit 12 – Discussing what someone will try doing  
• Obento Supreme Unit 12 – Discussing what someone will try doing  
• Obento Supreme Unit 12 – Discussing what someone will try doing |
| 2             | • Obento Supreme Unit 12 – Doing something while doing something else  
• Obento Supreme Unit 12 – Doing something while doing something else  
• Obento Supreme Unit 12 – Doing something while doing something else  
• Obento Supreme Unit 12 – Doing something while doing something else |
| 3             | • Obento Supreme Unit 12 – Discussing whether you’ve done something before  
• Obento Supreme Unit 12 – Discussing whether you’ve done something before  
• Obento Supreme Unit 12 – Saying what you wont do (informal)  
• Obento Supreme Unit 12 – Saying what you wont do (informal) |
| 4             | • Obento Supreme Unit 12 – Saying what you wont do (informal)  
• Obento Supreme Unit 12 – Saying what you didn’t do (informal)  
• Obento Supreme Unit 12 – Saying what you didn’t do (informal)  
• Obento Supreme Unit 12 – Saying what you didn’t do (informal) |
| 5             | • Obento Supreme Unit 12 – Revision  
• Obento Supreme Unit 12 – Revision  
• Obento Supreme Unit 12 – Revision  
• Obento Supreme Unit 12 – Revision |
| 6             | • Exam preparation  
• Exam preparation  
• Exam preparation  
• Exam preparation |
| 7             | • Exam preparation  
• Reading exam  
• Exam preparation  
• Writing exam |
| 8             | • Cultural Activities  
• Cultural Activities  
• Cultural Activities  
• Cultural Activities |
| 9             | • No classes scheduled |