Japanese is the language offered at Southern Cross Catholic College, where students learn to communicate across cultures and promote socio-cultural understanding.

While equal emphasis is placed on the four macroskills of listening, speaking, reading and writing, the major focus of Japanese in Year 7 is communication and the active use of the Japanese language. Students will also work towards recognising and learning the stroke order of hiragana characters and kanji numbers. Students will acquire an understanding of Japanese culture as a natural progression of learning the Japanese language.

Many students entering Year 7 will have already studied Japanese at primary school while others will be complete beginners. The aim of the Year 7 course is to cater for the diverse needs of different students. Therefore, extension work will be offered to students who are familiar with Japanese and extra support will be given to the beginners.

In order for students to have a rewarding learning experience in Japanese, students are encouraged to participate fully in the classroom and to engage in regular practice at home. This will involve not only completing homework but also learning vocabulary and practising script. The more capable learners are also strongly encouraged to engage in extension activities such as reading Japanese books and watching Japanese programmes.

**HOMEWORK**
Students will be expected to engage in regular revision of language structures, vocabulary and script, whether set specifically as homework or not.

**ASSESSMENT**
Listening, speaking, reading and writing tests will be conducted each term. In addition, there will be regular informal quizzes of vocabulary and script.

**RESOURCES**
Online Learning Program – www.scccjapan.com
Obento Deluxe Workbook
Teacher made resources
## COURSE OUTLINE - SEMESTER 1

### Term 1

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1              | • Alternate timetable  
                 • Introduction to Japanese |
| 2              | • Introduction to Japanese alphabets (hiragana)  
                 • Hiragana revision |
| 3              | • Hiragana revision  
                 • Hiragana revision |
| 4              | • Hiragana revision / Yr 7 Camp  
                 • Hiragana revision / Yr 7 Camp |
| 5              | • Hiragana revision  
                 • Hiragana revision |
| 6              | • Hiragana revision  
                 • Hiragana revision |
| 7              | • Hiragana revision  
                 • Exam Revision |
| 8              | • Reading Exam  
                 • Writing Exam |
| 9              | • Celebrating Hinamatsuri (Girl’s Day)  
                 • Celebrating Hinamatsuri (Girl’s Day) |
| 10             | • Celebrating Hinamatsuri (Girl’s Day)  
                 • Celebrating Hinamatsuri (Girl’s Day) |

### Term 2

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1              | • **Obento Deluxe Unit 1** – Greeting and farewelling  
                 • **Obento Deluxe Unit 1** – Greeting and farewelling |
| 2              | • **Obento Deluxe Unit 1** – Greeting and farewelling  
                 • **Obento Deluxe Unit 1** – Asking someone’s name |
| 3              | • **Obento Deluxe Unit 1** – Asking someone’s name  
                 • **Obento Deluxe Unit 1** – Asking someone’s name |
| 4              | • **Obento Deluxe Unit 3** – Asking where someone is from  
                 • **Obento Deluxe Unit 3** – Asking where someone is from |
| 5              | • **Obento Deluxe Unit 3** – Saying your nationality  
                 • **Obento Deluxe Unit 3** – Saying your nationality |
| 6              | • **Obento Deluxe Unit 3** – Talking about where you live  
                 • **Obento Deluxe Unit 3** – Talking about where you live |
| 7              | • Revision  
                 • Revision |
| 8              | • Listening Exam  
                 • Speaking Exam |
| 9              | • Celebrating Kodomonohi (Children’s Day)  
                 • Celebrating Kodomonohi (Children’s Day) |
| 10             | • Celebrating Kodomonohi (Children’s Day)  
                 • Celebrating Kodomonohi (Children’s Day) |
## COURSE OUTLINE - SEMESTER 2

### Term 3

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | - **Obento Deluxe Unit 4** – Asking how many people in someone’s family  
                - **Obento Deluxe Unit 4** – Asking how many people in someone’s family |
| 2             | - **Obento Deluxe Unit 4** – Asking how many people in someone’s family  
                - **Obento Deluxe Unit 4** – Asking how many people in someone’s family |
| 3             | - **Obento Deluxe Unit 4** – Saying who is in your family  
                - **Obento Deluxe Unit 4** – Saying who is in your family |
| 4             | - **Obento Deluxe Unit 4** – Saying who is in your family  
                - **Obento Deluxe Unit 4** – Saying who is in your family |
| 5             | - **Obento Deluxe Unit 4** – Asking someone if they have any pets  
                - **Obento Deluxe Unit 4** – Asking someone if they have any pets |
| 6             | - **Obento Deluxe Unit 4** – Asking someone if they have any pets  
                - **Obento Deluxe Unit 4** – Asking someone if they have any pets |
| 7             | - **Obento Deluxe Unit 4** – Revision  
                - **Obento Deluxe Unit 4** – Revision |
| 8             | - Listening Exam  
                - Writing Exam |
| 9             | - Celebrating Tanabata (Star Festival)  
                - Celebrating Tanabata (Star Festival) |
| 10            | - Celebrating Tanabata (Star Festival)  
                - Celebrating Tanabata (Star Festival) |

### Term 4

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | - **Obento Deluxe Unit 5** – Asking someone what pets they have  
                - **Obento Deluxe Unit 5** – Asking someone what pets they have |
| 2             | - **Obento Deluxe Unit 5** – Describing pets  
                - **Obento Deluxe Unit 5** – Describing pets |
| 3             | - **Obento Deluxe Unit 5** – Asking what your pet eats  
                - **Obento Deluxe Unit 5** – Asking what your pet eats |
| 4             | - **Obento Deluxe Unit 5** – Revision  
                - **Obento Deluxe Unit 5** – Revision |
| 5             | - Exam preparation  
                - Exam preparation |
| 6             | - Speaking Exam  
                - Reading Exam |
| 7             | - Celebrating Oshougatsu (New year)  
                - Celebrating Oshougatsu (New year) |
| 8             | - Celebrating Oshougatsu (New year)  
                - Celebrating Oshougatsu (New year) |
| 9             | - No classes scheduled |