Japanese is the language offered at Southern Cross Catholic College, where students learn to communicate across cultures and promote socio-cultural understanding.

While equal emphasis is placed on the four macroskills of listening, speaking, reading and writing, the major focus of Japanese in Year 8 is communication and the active use of the Japanese language. Students will acquire an understanding of Japanese culture as a natural progression of learning the Japanese language.

Many students entering Year 8 will have already studied Japanese at primary school while others will be complete beginners. The aim of the Year 8 course is to cater for the diverse needs of different students. Therefore, extension work will be offered to students who are familiar with Japanese and extra support will be given to the beginners.

In order for students to have a rewarding learning experience in Japanese, students are encouraged to participate fully in the classroom and to engage in regular practice at home. This will involve not only completing homework but also learning vocabulary and practising script. The more capable learners are also strongly encouraged to engage in extension activities such as reading Japanese books and watching Japanese programmes.

**THE NATURE OF JAPANESE**

Japanese is the official language of Japan. Even though there are many dialects spoken throughout Japan, the standard dialect of Tokyo is taught in Queensland schools.

The distinguishing feature of Japanese is that it is a script-based language that uses three sets of script – hiragana, katakana and kanji. Kanji is a pictographic script where each character represents a word or an idea, whereas, hiragana and katakana are syllabic systems where each symbol represents a single sound. Students studying Japanese learn all three scripts, with an increasing emphasis on kanji in Years 9 and 10.

Japanese language learning is fostered by using the four macroskills of listening, speaking, reading and writing through themes, topics, language functions, grammar and culture as outlined in the syllabus. The emphasis throughout the course is on communication in Japanese in as realistic a setting as possible.

**THE VALUE OF STUDYING JAPANESE**

Language learning is an integral part of a general education as it extends, diversifies and enriches the learner’s cognitive, social and linguistic development. As Japan provides Australia with its largest overseas market, students’ career prospects are enhanced in areas such as commerce, technology, law, health care, international affairs, tourism and education.

**HOMEWORK**

Students will be expected to engage in regular revision of language structures, vocabulary and script, whether set specifically as homework or not.

**ASSESSMENT**

Listening, speaking, reading and writing tests will be conducted each semester. In addition, there will be regular informal quizzes of vocabulary and script.

**RESOURCES**

Online Learning Program – [www.scccjapan.com](http://www.scccjapan.com), Obento Deluxe Workbook, Teacher made resources
## COURSE OUTLINE - SEMESTER 1

### Term 1

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1              | - First week – alternate schedule  
                 - Introduction to Japanese |
| 2              | - Hiragana revision  
                 - Hiragana revision  
                 - Hiragana revision  
                 - Swimming carnival |
| 3              | - Introduction to Katakana writing system  
                 - Hiragana recognition & writing activities  
                 - Hiragana recognition & writing activities  
                 - Hiragana recognition & writing activities |
| 4              | - Hiragana recognition & writing activities  
                 - Hiragana recognition & writing activities  
                 - Hiragana recognition & writing activities  
                 - Hiragana recognition & writing activities |
| 5              | - Obento Deluxe Unit 6 – Asking what someone eats at mealtimes  
                 - Obento Deluxe Unit 6 – Asking what someone eats at mealtimes  
                 - Obento Deluxe Unit 6 – Asking what someone eats at mealtimes  
                 - Obento Deluxe Unit 6 – Asking what someone eats at mealtimes |
| 6              | - Obento Deluxe Unit 6 – Asking if someone likes a particular item  
                 - Obento Deluxe Unit 6 – Asking if someone likes a particular item  
                 - Obento Deluxe Unit 6 – Asking if someone likes a particular item  
                 - Obento Deluxe Unit 6 – Asking if someone likes a particular item |
| 7              | - Obento Deluxe Unit 6 – Asking if someone eats or drinks certain things  
                 - Obento Deluxe Unit 6 – Asking if someone eats or drinks certain things  
                 - Obento Deluxe Unit 6 – Asking if someone eats or drinks certain things  
                 - Obento Deluxe Unit 6 – Asking if someone eats or drinks certain things |
| 8              | - Exam preparation  
                 - Exam preparation  
                 - Exam preparation  
                 - Reading Exam |
| 9              | - Exam preparation  
                 - Writing Exam  
                 - Anime  
                 - Anime |
| 10             | - Celebrating Children’s Day  
                 - Celebrating Children’s Day  
                 - Celebrating Children’s Day  
                 - Celebrating Children’s Day |
<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| **1**         | • Obento Deluxe Unit 8 – Asking someone what their hobbies or interests are  
• Obento Deluxe Unit 8 – Asking someone what their hobbies or interests are  
• Obento Deluxe Unit 8 – Asking someone what their hobbies or interests are |
| **2**         | • Obento Deluxe Unit 8 – Asking someone what sports they play  
• Obento Deluxe Unit 8 – Asking someone what sports they play  
• Obento Deluxe Unit 8 – Asking someone what sports they play  
• Obento Deluxe Unit 8 – Asking someone what sports they play |
| **3**         | • Obento Deluxe Unit 8 – Asking if someone can do a particular activity  
• Obento Deluxe Unit 8 – Asking if someone can do a particular activity  
• Obento Deluxe Unit 8 – Asking if someone can do a particular activity  
• Obento Deluxe Unit 8 – Asking if someone can do a particular activity |
| **4**         | • Obento Deluxe Unit 9 – Asking someone where they are going on a day  
• Obento Deluxe Unit 9 – Asking someone where they are going on a day  
• Obento Deluxe Unit 9 – Asking someone where they are going on a day  
• Obento Deluxe Unit 9 – Asking someone where they are going on a day |
| **5**         | • Obento Deluxe Unit 9 – Asking what means of transport someone uses  
• Obento Deluxe Unit 9 – Asking what means of transport someone uses  
• Obento Deluxe Unit 9 – Asking what means of transport someone uses  
• Obento Deluxe Unit 9 – Asking what means of transport someone uses |
| **6**         | • Obento Deluxe Unit 9 – Asking someone who they are going with  
• Obento Deluxe Unit 9 – Asking someone who they are going with  
• Obento Deluxe Unit 9 – Asking someone who they are going with  
• Obento Deluxe Unit 9 – Asking someone who they are going with |
| **7**         | • Exam preparation  
• Exam preparation  
• Exam preparation  
• Exam preparation |
| **8**         | • Exam preparation  
• Speaking Exam  
• Listening Exam  
• Japanese Fans (History of, making of, cultural significance, designing and producing their own) |
| **9**         | • Japanese Fans cont.  
• Japanese Fans cont.  
• Japanese Fans cont.  
• Cultural Activities |
| **10**        | • Anime: Pom Poko  
• Anime: Pom Poko  
• Anime: Pom Poko  
• Origami |
## COURSE OUTLINE - SEMESTER 2

### Term 3

<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | • Obento Deluxe Unit 10 – Asking about daily activities  
                • Obento Deluxe Unit 10 – Asking about daily activities  
                • Obento Deluxe Unit 10 – Asking about daily activities  
                • Obento Deluxe Unit 10 – Asking about daily activities  |
| 2             | • Obento Deluxe Unit 10 – Asking about daily activities (other verbs)  
                • Obento Deluxe Unit 10 – Asking about daily activities (other verbs)  
                • Obento Deluxe Unit 10 – Asking about daily activities (other verbs)  
                • Obento Deluxe Unit 10 – Asking about daily activities (other verbs)  |
| 3             | • Obento Deluxe Unit 10 – Ask what other people do and are going to do  
                • Obento Deluxe Unit 10 – Ask what other people do and are going to do  
                • Obento Deluxe Unit 10 – Ask what other people do and are going to do  
                • Obento Deluxe Unit 10 – Ask what other people do and are going to do  |
| 4             | • Obento Deluxe Unit 10 – Linking a series of activities  
                • Obento Deluxe Unit 10 – Linking a series of activities  
                • Obento Deluxe Unit 10 – Linking a series of activities  
                • Obento Deluxe Unit 10 – Linking a series of activities  |
| 5             | • Obento Deluxe Unit 10 – Revision  
                • Obento Deluxe Unit 10 – Revision  
                • Obento Deluxe Unit 10 – Revision  
                • Obento Deluxe Unit 10 – Revision  |
| 6             | • Exam preparation  
                • Exam preparation  
                • Exam preparation  
                • Exam preparation  |
| 7             | • Exam preparation  
                • Exam preparation  
                • Writing Exam  
                • Reading Exam  |
| 8             | • Celebrating Tanabata (Star Festival)  
                • Celebrating Tanabata (Star Festival)  
                • Celebrating Tanabata (Star Festival)  
                • Celebrating Tanabata (Star Festival)  |
| 9             | • Anime Drawing and Artwork  
                • Anime Drawing and Artwork  
                • Anime Drawing and Artwork  
                • Anime Drawing and Artwork  |
| 10            | • Cultural Activities  
                • Cultural Activities  
                • Cultural Activities  
                • Cultural Activities  |
<table>
<thead>
<tr>
<th>Week (Approx.)</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1             | • Obento Deluxe Unit 11 – Asking someone what they do in their spare time  
                • Obento Deluxe Unit 11 – Asking someone what they do in their spare time  
                • Obento Deluxe Unit 11 – Asking someone what they do in their spare time  
                • Obento Deluxe Unit 11 – Asking someone what they do in their spare time |
| 2             | • Obento Deluxe Unit 11 – Suggesting and agreeing on a course of action  
                • Obento Deluxe Unit 11 – Suggesting and agreeing on a course of action  
                • Obento Deluxe Unit 11 – Suggesting and agreeing on a course of action  
                • Obento Deluxe Unit 11 – Suggesting and agreeing on a course of action |
| 3             | • Obento Deluxe Unit 11 – Expressing opinions  
                • Obento Deluxe Unit 11 – Expressing opinions  
                • Obento Deluxe Unit 11 – Agreeing and disagreeing with other’s opinions  
                • Obento Deluxe Unit 11 – Agreeing and disagreeing with other’s opinions |
| 4             | • Obento Deluxe Unit 12 – Asking what someone did on a particular day  
                • Obento Deluxe Unit 12 – Asking what someone did on a particular day  
                • Obento Deluxe Unit 12 – Asking what someone did on a particular day  
                • Obento Deluxe Unit 12 – Asking what someone did on a particular day |
| 5             | • Obento Deluxe Unit 12 – Asking what something was like  
                • Obento Deluxe Unit 12 – Asking what something was like  
                • Obento Deluxe Unit 12 – Asking what something was like  
                • Obento Deluxe Unit 12 – Asking what something was like |
| 6             | • Exam preparation  
                • Exam preparation  
                • Exam preparation  
                • Exam preparation |
| 7             | • Exam preparation  
                • Exam preparation  
                • Listening Exam  
                • Speaking Exam |
| 8             | • Celebrating Oshougatsu (New year)  
                • Celebrating Oshougatsu (New year)  
                • Celebrating Oshougatsu (New year)  
                • Celebrating Oshougatsu (New year) |
| 9             | • No classes scheduled |