



SOUTHERN CROSS CATHOLIC COLLEGE

9 JAPANESE

SEMESTER 1 & 2

Japanese is the language offered at Southern Cross Catholic College, where students learn to communicate across cultures and promote socio-cultural understanding.

While equal emphasis is placed on the four macroskills of listening, speaking, reading and writing, the major focus of Japanese in Year 9 is communication and the active use of the Japanese language. Students will acquire an understanding of Japanese culture as a natural progression of learning the Japanese language.

Many students entering Year 9 will have already studied Japanese at primary school while others will be complete beginners. The aim of the Year 9 course is to cater for the diverse needs of different students. Therefore, extension work will be offered to students who are familiar with Japanese and extra support will be given to the beginners.

In order for students to have a rewarding learning experience in Japanese, students are encouraged to participate fully in the classroom and to engage in regular practice at home. This will involve not only completing homework but also learning vocabulary and practising script. The more capable learners are also strongly encouraged to engage in extension activities such as reading Japanese books and watching Japanese programmes.

THE NATURE OF JAPANESE

Japanese is the official language of Japan. Even though there are many dialects spoken throughout Japan, the standard dialect of Tokyo is taught in Queensland schools.

The distinguishing feature of Japanese is that it is a script-based language that uses three sets of script – hiragana, katakana and kanji. Kanji is a pictographic script where each character represents a word or an idea, whereas, hiragana and katakana are syllabic systems where each symbol represents a single sound. Students studying Japanese learn all three scripts, with an increasing emphasis on kanji in Years 9 and 10.

Japanese language learning is fostered by using the four macroskills of listening, speaking, reading and writing through themes, topics, language functions, grammar and culture as outlined in the syllabus. The emphasis throughout the course is on communication in Japanese in as realistic a setting as possible.

THE VALUE OF STUDYING JAPANESE

Language learning is an integral part of a general education as it extends, diversifies and enriches the learner's cognitive, social and linguistic development. As Japan provides Australia with its largest overseas market, students' career prospects are enhanced in areas such as commerce, technology, law, health care, international affairs, tourism and education.

HOMEWORK

Students will be expected to engage in regular revision of language structures, vocabulary and script, whether set specifically as homework or not.

ASSESSMENT

Listening, speaking, reading and writing tests will be conducted each semester. In addition, there will be regular informal quizzes of vocabulary and script.

RESOURCES

Online Learning Program – www.scccjapan.com, Obento Supreme Workbook, Teacher made resources

SEMESTER 1 OVERVIEW

Term 1

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Introduction to Japanese
2	<ul style="list-style-type: none"> • Japanese Particles • Japanese Particles • Obento Supreme Unit 1: Kanji • DLS Swimming Carnival
3	<ul style="list-style-type: none"> • Obento Supreme Unit 1: Asking and telling the time • Obento Supreme Unit 1: Asking and telling the time • Obento Supreme Unit 1: Asking and telling the time • Obento Supreme Unit 1: Saying the time you do an activity
4	<ul style="list-style-type: none"> • Obento Supreme Unit 1: Saying the time you do an activity • Obento Supreme Unit 1: Saying when you do an activity • Obento Supreme Unit 1: Saying when you do an activity • Obento Supreme Unit 1: Saying when you do an activity
5	<ul style="list-style-type: none"> • Obento Supreme Unit 1: Saying where you do an activity • Obento Supreme Unit 1: Saying where you do an activity • Obento Supreme Unit 1: Saying where you do an activity • Obento Supreme Unit 1: Inviting someone to do an activity with you
6	<ul style="list-style-type: none"> • Obento Supreme Unit 1: Inviting someone to do something with you • Obento Supreme Unit 1: Inviting someone to do an activity with you • Obento Supreme Unit 1: Revision • Obento Supreme Unit 2: Kanji
7	<ul style="list-style-type: none"> • Obento Supreme Unit 2: Asking and saying something or someone is there • Obento Supreme Unit 2: Asking and saying something or someone is there • Obento Supreme Unit 2: Asking and saying something or someone is there • Obento Supreme Unit 2: Asking or saying where something or someone is
8	<ul style="list-style-type: none"> • Obento Supreme Unit 2: Asking or saying where something or someone is • Obento Supreme Unit 2: Describing what is in your bedroom • Obento Supreme Unit 2: Describing what is in your bedroom • Obento Supreme Unit 2: Describing what someone or something is like
9	<ul style="list-style-type: none"> • Obento Supreme Unit 2: Describing what someone or something is like • Exam preparation • Exam preparation • Exam preparation
10	<ul style="list-style-type: none"> • Exam preparation • Writing Exam • Reading Exam • Cultural Activities

Term 2

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Kanji • Obento Supreme Unit 3: Talking about school grades • Obento Supreme Unit 3: Talking about school grades • Obento Supreme Unit 3: Talking about school grades
2	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Talking about school subjects • Obento Supreme Unit 3: Talking about school subjects • Obento Supreme Unit 3: Talking about school subjects • Obento Supreme Unit 3: Talking about school subjects
3	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Talking about when something starts and finishes • Obento Supreme Unit 3: Talking about when something starts and finishes • Obento Supreme Unit 3: Talking about when something starts and finishes • Obento Supreme Unit 3: Talking about when something starts and finishes
4	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Using the negative • Obento Supreme Unit 3: Using the negative • Obento Supreme Unit 3: Using the negative • Obento Supreme Unit 3: Using the negative
5	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Comparing things • Obento Supreme Unit 3: Comparing things • Obento Supreme Unit 3: Comparing things • Obento Supreme Unit 3: Comparing things
6	<ul style="list-style-type: none"> • Obento Supreme Unit 3: Giving reasons • Obento Supreme Unit 3: Giving reasons • Obento Supreme Unit 3: Giving reasons • Obento Supreme Unit 3: Giving reasons
7	<ul style="list-style-type: none"> • Exam preparation • Exam preparation • Exam preparation • Listening exam
8	<ul style="list-style-type: none"> • Exam preparation • Speaking exam • Anime • Anime
9	<ul style="list-style-type: none"> • Celebrating Hinamatsuri (Girl's Day) • Celebrating Hinamatsuri (Girl's Day) • Celebrating Hinamatsuri (Girl's Day) • Celebrating Hinamatsuri (Girl's Day)
10	<ul style="list-style-type: none"> • Damascus

SEMESTER 2 OVERVIEW

Term 3

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Kanji • Obento Supreme Unit 4 – Talking about seasonal activities • Obento Supreme Unit 4 – Talking about seasonal activities • Obento Supreme Unit 4 – Talking about seasonal activities
2	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Saying you are going to do an activity • Obento Supreme Unit 4 – Saying you are going to do an activity • Obento Supreme Unit 4 – Describing the weather • Obento Supreme Unit 4 – Describing the weather
3	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Describing the weather • Obento Supreme Unit 4 – Saying what the weather was like • Obento Supreme Unit 4 – Saying what the weather was like • Obento Supreme Unit 4 – Saying what the weather was like
4	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Predicting the weather • Obento Supreme Unit 4 – Predicting the weather • Obento Supreme Unit 4 – Predicting the weather • Obento Supreme Unit 4 – Discussing temperature
5	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Discussing temperature • Obento Supreme Unit 4 – Discussing temperature • Obento Supreme Unit 4 – Saying what you want to do • Obento Supreme Unit 4 – Saying what you want to do
6	<ul style="list-style-type: none"> • Obento Supreme Unit 4 – Saying what you want to do • Obento Supreme Unit 5 – Kanji • Obento Supreme Unit 5 – Asking and saying how much something is • Obento Supreme Unit 5 – Asking and saying how much something is
7	<ul style="list-style-type: none"> • Obento Supreme Unit 5 – Asking and saying how much something is • Obento Supreme Unit 5 – Asking for an item • Obento Supreme Unit 5 – Asking for an item • Obento Supreme Unit 5 – Asking for an item
8	<ul style="list-style-type: none"> • Obento Supreme Unit 5 – Asking and saying which one • Obento Supreme Unit 5 – Asking and saying which one • Obento Supreme Unit 5 – Asking and saying which one • Obento Supreme Unit 5 – Asking and saying which one
9	<ul style="list-style-type: none"> • Obento Supreme Unit 5 – Asking someone to do something • Obento Supreme Unit 5 – Asking someone to do something • Obento Supreme Unit 5 – Asking someone to do something • Revision
10	<ul style="list-style-type: none"> • Revision • Reading Exam • Writing Exam • Cultural Activities

Term 4

Week (Approx.)	Topics
1	<ul style="list-style-type: none"> • Obento Supreme Unit 6 – Intro • Obento Supreme Unit 6 – Kanji • Obento Supreme Unit 6 – Describing someone's physical appearance • Obento Supreme Unit 6 – Describing someone's physical appearance
2	<ul style="list-style-type: none"> • Obento Supreme Unit 6 – Describing someone's personality • Obento Supreme Unit 6 – Describing someone's personality • Obento Supreme Unit 6 – Describing someone's personality • Obento Supreme Unit 6 – Joining adjectives in extended descriptions
3	<ul style="list-style-type: none"> • Obento Supreme Unit 6 – Joining adjectives in extended descriptions • Obento Supreme Unit 6 – Joining adjectives in extended descriptions • Obento Supreme Unit 6 – Describing someone with contrasting characteristics • Obento Supreme Unit 6 – Describing someone with contrasting characteristics
4	<ul style="list-style-type: none"> • Obento Supreme Unit 6 – Describing someone with contrasting characteristics • Obento Supreme Unit 6 – Describing someone with contrasting characteristics • Obento Supreme Unit 6 – Describing what someone is wearing • Obento Supreme Unit 6 – Describing what someone is wearing
5	<ul style="list-style-type: none"> • Obento Supreme Unit 6 – Describing what someone is wearing • Obento Supreme Unit 6 – Revision • Obento Supreme Unit 6 – Revision • Obento Supreme Unit 6 – Revision
6	<ul style="list-style-type: none"> • Exam preparation • Exam preparation • Exam preparation • Exam preparation
7	<ul style="list-style-type: none"> • Exam preparation • Listening Exam • Speaking Exam • Cultural Activities
8	<ul style="list-style-type: none"> • Christmas and New Year activities (Oshogatsu) • Christmas and New Year activities (Oshogatsu) • Christmas and New Year activities (Oshogatsu) • Christmas and New Year activities (Oshogatsu)
9	<ul style="list-style-type: none"> • No classes scheduled